

# TABR Grade 1 Reading/Language Arts Annual Overview 2013-2014

SUBJECT	ANNUAL PERFORMANCE TASKS	ANNUAL TEXTS AND MATERIALS
Reading	<ul style="list-style-type: none"> <li>• <i>Treasures</i> story quizzes and weekly assessment tests</li> <li>• Word recognition and reading fluency checks</li> <li>• Vocabulary development activities</li> <li>• Oral and written responses to literature/non-fiction (i.e., short answer questions, summaries, creative writing, reader reflections, book reports)</li> <li>• Literary analysis and comprehension skill development: selected graphic organizers</li> <li>• Chai reading log</li> </ul>	<ol style="list-style-type: none"> <li>1. Macmillan/McGraw-Hill basal reading series <i>Treasures Grade 1</i> (readers and selected worksheets and activities from supplementary resources)</li> <li>2. Stories and novels for at-home reading</li> </ol>
Language Arts	<ul style="list-style-type: none"> <li>• Weekly spelling homework/tests</li> <li>• Handwriting practice and applications</li> <li>• Grammar worksheets</li> <li>• Revising short and formal writing tasks for grammar and punctuation</li> <li>• Journal writing</li> <li>• Targeted quick writes - selected grammar, content, or trait related writing pieces that are collected and scored</li> <li>• Complete sentence formation and expansion activities</li> <li>• Beginning paragraph writing: use of graphic organizers to create descriptive, expository, functional, and opinion paragraphs</li> <li>• Simple narrative writing</li> <li>• Friendly letters and thank you notes</li> <li>• Poetry writing - selected forms</li> </ul>	<ol style="list-style-type: none"> <li>1. Macmillan/McGraw-Hill <i>Treasures Grade 1</i> spelling workbook</li> <li>2. Zaner Bloser <i>Handwriting 1</i></li> <li>3. Evan Moor <i>Grammar and Punctuation 1</i></li> <li>4. Evan Moor <i>Daily Paragraph Editing 1</i></li> <li>5. Evan Moor <i>Six Traits Writing</i></li> <li>6. Macmillan/McGraw-Hill <i>Treasures Grade 1</i> writing resources</li> </ol>

## TABR Grade 2 Reading/Language Arts Annual Overview 2013-2014

SUBJECT	ANNUAL PERFORMANCE TASKS	ANNUAL TEXTS AND MATERIALS
Reading	<ul style="list-style-type: none"> <li>• <u>Treasures</u> weekly and unit assessment tests</li> <li>• Word recognition and reading fluency checks</li> <li>• Vocabulary development activities</li> <li>• Oral and written responses to literature/non-fiction (i.e., short answer questions, summaries, creative writing, reader reflections, book reports)</li> <li>• Literary analysis and comprehension skill development: selected graphic organizers</li> <li>• Chai reading log</li> </ul>	<ol style="list-style-type: none"> <li>1. Macmillan/McGraw-Hill basal reading series <u>Treasures Grade 2</u> (readers and selected worksheets and activities from supplementary resources)</li> <li>2. Novel/Author study for in-class reading: <u>Helen Keller</u> by Stewart and Polly Anne Graff, <u>Molly's Pilgrim</u> by Barbara Cohen, and <u>Carp in the Bathtub</u> by Barbara Cohen</li> <li>3. Selected genre based fiction/nonfiction books for at-home reading</li> </ol>
Language Arts	<ul style="list-style-type: none"> <li>• Weekly spelling homework/tests and unit assessments</li> <li>• Handwriting practice and applications</li> <li>• Graded grammar worksheets</li> <li>• Revising short and formal writing tasks for grammar and punctuation</li> <li>• Journal writing</li> <li>• Targeted "quick writes" - selected grammar, content, or trait related writing pieces that are collected and graded</li> <li>• Paragraph writing - use of graphic organizers to create descriptive, expository, functional, and opinion paragraphs</li> <li>• Personal narrative</li> <li>• Friendly letters and thank you notes</li> <li>• 3 genre based book reports</li> <li>• Poetry writing - selected forms</li> </ul>	<ol style="list-style-type: none"> <li>1. Macmillan/McGraw-Hill <u>Treasures Grade 2</u> spelling workbook</li> <li>2. Zaner Bloser <u>Handwriting 2</u></li> <li>3. Macmillan/McGraw-Hill <u>Treasures Grade 2</u> grammar resources</li> <li>4. Evan Moor <u>Grammar and Punctuation 2</u></li> <li>5. Evan Moor <u>Daily Language Review 2</u></li> <li>6. Macmillan/McGraw-Hill <u>Treasures Grade 2</u> writing resources</li> </ol>

# TABR Grade 3 Reading/Language Arts Annual Overview 2013-2014

SUBJECT	ANNUAL PERFORMANCE TASKS	ANNUAL TEXTS AND MATERIALS
Reading	<ul style="list-style-type: none"> <li>• At-home and in-class reading of required genre based fiction/nonfiction during school year</li> <li>• <i>Treasures</i> selected worksheets, activities, and weekly/unit assessment tests</li> <li>• Reading fluency checks</li> <li>• Oral and written responses to literature/nonfiction (i.e., short answer questions, summaries, creative writing, reader reflections, book reports)</li> <li>• Literary analysis and comprehension skill development: selected graphic organizers</li> <li>• Content based vocabulary development activities</li> <li>• Chai Reading logs</li> </ul>	<ol style="list-style-type: none"> <li>1. Selected genre based fiction/nonfiction books for in-class and at-home reading</li> <li>2. Macmillan/McGraw-Hill basal reading series <i>Treasures Grade 3</i> - selected stories and poetry</li> </ol>
Language Arts	<ul style="list-style-type: none"> <li>• Weekly spelling homework/tests</li> <li>• Handwriting practice and applications</li> <li>• Graded grammar worksheets</li> <li>• Revising short and formal writing tasks for grammar and punctuation</li> <li>• Journal writing</li> <li>• Targeted “quick writes” --selected grammar, content, or trait related writing pieces that are collected and graded</li> <li>• Paragraph writing: (i.e., descriptive, expository, functional, persuasive, and compare/contrast )</li> <li>• Selected essays of various formats</li> <li>• Friendly letters and thank you notes</li> <li>• Reading book analysis activities</li> <li>• 3 genre based book projects</li> <li>• U.S. State Scrapbook Project</li> <li>• Poetry writing - selected forms</li> </ul>	<ol style="list-style-type: none"> <li>1. Macmillan/McGraw-Hill <i>Treasures Grade 3</i> spelling workbook</li> <li>2. Zaner Bloser <i>Handwriting 3</i></li> <li>3. Macmillan/McGraw-Hill <i>Treasures Grade 3</i> grammar workbook</li> <li>4. Evan Moor <i>Grammar and Punctuation 3</i></li> <li>5. Evan Moor <i>Daily Language Review 3</i></li> <li>6. Macmillan/McGraw-Hill <i>Treasures Grade 3</i> writing resources</li> </ol>

## TABR Grade 4 Reading/Language Arts Annual Overview 2013-2014

SUBJECT	ANNUAL PERFORMANCE TASKS	ANNUAL TEXTS AND MATERIALS
Reading	<ul style="list-style-type: none"> <li>• Genre based book reports</li> <li>• Dramatic readings for fluency</li> <li>• Selected Reading worksheets, activities, and weekly/unit assessment tests</li> <li>• Written responses to literature/non-fiction (i.e., short answer questions, summaries, creative writing, reader reflections, book reports)</li> <li>• Literary analysis and comprehension skill development: selected graphic organizers</li> <li>• Vocabulary development activities with bi-weekly quizzes</li> </ul>	<ol style="list-style-type: none"> <li>1. Novels for in-class/at-home reading: selected genre based fiction/non-fiction books</li> <li>2. Scott Foresman basal reading series <i>Reading: Seeing is Believing</i></li> <li>3. Scott Foresman student workbook</li> <li>4. Sadlier Oxford <i>Vocabulary Workshop</i> -Level Orange</li> </ol>
Language Arts	<ul style="list-style-type: none"> <li>• Weekly spelling homework/tests</li> <li>• Handwriting practice and applications</li> <li>• Graded grammar worksheets with revision of short and formal writing tasks for grammar and punctuation</li> <li>• Journal writing</li> <li>• Targeted quick writes- selected grammar, content, or trait related writing pieces that are collected and graded</li> <li>• Paragraph writing (i.e., descriptive, expository, functional, persuasive, and compare/contrast paragraphs)</li> <li>• Personal narrative</li> <li>• 3 paragraph expository, persuasive, and compare/contrast essays</li> <li>• Friendly letters</li> <li>• Research paper</li> <li>• Genre based at-home book reports</li> <li>• <i>TABR Writes</i> timed writing assessment</li> <li>• Poetry writing - selected forms</li> </ul>	<ol style="list-style-type: none"> <li>1. Zaner-Bloser <i>Spelling Connections 4</i></li> <li>2. Zaner Bloser <i>Handwriting Practice Masters</i></li> <li>3. Evan Moor <i>Grammar and Punctuation 4</i></li> <li>4. Evan Moor <i>Daily Language Review 4</i></li> <li>5. SRA <i>Language Roundup</i></li> <li>6. 6-Traits Writing Program books</li> </ol>

## TABR Grade 5 Reading/Language Arts Annual Overview 2013-2014

SUBJECT	ANNUAL PERFORMANCE TASKS	ANNUAL TEXTS AND MATERIALS
Reading	<ul style="list-style-type: none"> <li>• At home reading of required genre based fiction/nonfiction during school year</li> <li>• <i>Reading: Fantastic Voyage</i> worksheets, activities, and selected assessment tests</li> <li>• Written and oral responses to literature/nonfiction (i.e., short answer questions, summaries, creative writing, reader reflections, book reports)</li> <li>• Literary analysis and comprehension skill development using selected graphic organizers</li> <li>• Dramatic readings for fluency</li> <li>• Vocabulary development activities with bi-weekly quizzes</li> </ul>	<ol style="list-style-type: none"> <li>1. Novels for at-home reading: Selected genre based fiction/nonfiction books</li> <li>2. Selected novels for in-class reading</li> <li>3. Scott Foresman basal reading series <i>Reading: Fantastic Voyage</i></li> <li>4. Sadlier Oxford <i>Vocabulary Workshop</i>-Level Blue</li> </ol>
Language Arts	<ul style="list-style-type: none"> <li>• Weekly spelling homework/tests</li> <li>• Handwriting practice and applications</li> <li>• Graded grammar worksheets</li> <li>• Revising short and formal writing tasks for grammar and punctuation</li> <li>• Journal writing</li> <li>• Targeted “quick writes” - selected grammar, content, or trait related writing pieces that are collected and graded</li> <li>• Paragraph writing (i.e., descriptive, expository, persuasive, compare/contrast paragraphs, and literature response)</li> <li>• Personal and fictional narratives</li> <li>• 3-5 paragraph expository, persuasive, cause/effect, and compare/contrast essays</li> <li>• Friendly and formal letters</li> <li>• Research paper</li> <li>• Genre based at-home book reports</li> <li>• Poetry writing - selected forms</li> </ul>	<ol style="list-style-type: none"> <li>1. Zaner Bloser <i>Spelling Connections 5</i> spelling workbook</li> <li>2. Evan Moor <i>Grammar and Punctuation 5</i></li> <li>3. Evan Moor <i>Daily Language Review 5</i></li> <li>4. Supplementary grammar resources</li> </ol>